

Dear Parents/Guardians:

This is a survey for families with children receiving special education including speech language services. This is your opportunity to provide *CONFIDENTIAL* input to improve services and results for children and families in South Dakota. Your responses are extremely important to us. Please take the time to complete this brief survey and return it using the stamped, addressed envelope that is provided.

If you would prefer to complete the survey online, please access using this link or scan the QR code:

<https://survey.alchemer.com/s3/7323513/SDI8>



What is being asked?	Information on your experience and family involvement with your child's special education services.
Who is asking for this information?	South Dakota Department of Education and the U.S. Office of Special Education Programs.
Why am I being asked to complete this survey?	To help guide efforts to improve services and results for children and families. The survey will be summarized for the state as a whole and broken out by individual school district. The summary information will be provided to each school district and also the U.S. Department of Education's Office of Special Education Programs in order to fulfill a federal requirement regarding parent feedback.
How will my answers be kept anonymous?	Your responses are completely anonymous. There is nothing on the forms that will identify you other than what district the survey is from. Questionnaires will be mailed to Technical Assistance for Excellence in Special Education (TAESE) for analysis. Only summary data concerning district-wide data will be shared with the district and South Dakota Department of Education.
What do I need to do?	Complete the enclosed survey, insert it in the addressed enveloped provided and drop it in the mail (no postage necessary) by May 31, 2024.

If you have any questions, need an alternate format, or assistance completing the survey, contact:

South Dakota Department of Education
Special Education Programs
605-773-3678

Thank you for your participation,



*Division Director of Special Education and Early Learning
Linda Turner*

SOUTH DAKOTA PARENT INVOLVEMENT SURVEY – SPECIAL EDUCATION 2023-2024 SCHOOL YEAR

This is a survey for families of children receiving special education services. Your response will help guide efforts to improve services and results for children and families. Please select one answer for each question. **Thank You!**

A. My Child:													
1. Grade during current school year (2023-2024)													
Pre-K	Kindergarten	1	2	3	4	5	6	7	8	9	10	11	12
2. PRIMARY Disability (Circle One)													
1 Autism		2 Deaf-Blindness		3 Deafness		4 Emotional Disturbance		5 Hearing Impairment		6 Cognitive Disability		7 Multiple Disabilities	
8 Orthopedic Impairment		9 Other Health Impairment		10 Specific Learning Disability		11 Speech/Language Impairment		12 Traumatic Brain Injury		13 Visual Impairment including Blindness		14 Developmental Delay	
3. Ethnicity (Circle One)													
1 Hispanic or Latino				2 Not Hispanic or Latino									
4. Race (Circle all that apply)													
1 American Indian or Alaska Native		2 Asian		3 Black or African American		4 Native Hawaiian or Other Pacific Islander		5 White		6 Two or more races			
								Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
B. My Participation:													
1. I am treated as an equal partner with my child’s teachers and other professionals in planning his/her special education program.								1	2	3	4	5	
2. I am encouraged to participate in writing my child’s IEP.								1	2	3	4	5	
3. My child’s school gives parents the help they may need to play an active role in their child’s education.								1	2	3	4	5	
4. My child’s school makes sure that I understand the Procedural Safeguards (the rules that protect the rights of parents) .								1	2	3	4	5	
5. My child’s school makes sure that I understand my options if I disagree with a decision of the school.								1	2	3	4	5	
6. My child’s school provides information on organizations that offer support for parents of students with disabilities.								1	2	3	4	5	
7. <i>For parents of students in grades 8 or above:</i> I have been involved in discussion with my child’s school related to post-secondary school (college, technical or other setting), employment and/or independent living, and adult service agencies.								1	2	3	4	5	
8. My child’s teachers are available to me (in person, by phone, or via email).								1	2	3	4	5	
9. My child’s teachers communicate regularly with me about my child’s progress on annual IEP goals.								1	2	3	4	5	
10. My child’s school carried out the current IEP as written and discussed.								1	2	3	4	5	
11. Information I receive about my child’s special education program is written in an understandable way.								1	2	3	4	5	
12. Overall, I am satisfied with the extent to which teachers and other professionals encourage my involvement as a parent.								1	2	3	4	5	
Comments:													
If you would like to be more involved or more actively participate in your child’s education, what could the school do to support you?													
<p align="center"><i>If you have questions or would like more information about special education programs in your district or the state, please contact the South Dakota Department of Education (http://doe.sd.gov).</i></p>													

Sample
(not for printing/distribution)

My child’s district name or code _____